

ARITHMETICK  
SYMBOLICAL *228*

In one Book.

In which the Mystery  
of Numeration by Symbols  
is revealed,

By R.B. *Mr. of Arts.*



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MVSEVM  
BRITAN  
NICVM

## TO THE READER.



Reader, one special use of this art of Symbols, is to expresse Arithmetical Theorems compendiously. By which means they may with far more ease, be committed to memory. But because this cannot be done by Symbols alone, without the help of other notes; I wish thee therefore to be well acquainted with these following.

*Arithmetical Notes, of excellent use in Practice, whether by common numbers, Symbols, or Figurats.*

$\text{I} =$  Equal to, Or is, between two numbers one before the other, is the note of an Equation, or of one number equall to an other, and the number before the note is the former part, and the number after it, is the latter part of the Equation as thrice  $2 = 6$ , thrice 2 is equall to 6, or briefly thrice 2 is 6.

A 2

2 + More

2  $+$  More by, before a number, is the signe of a number affirmed, or of an Addend, as  $6 + 2$ , 6 more by 2, or 2 added to 6. then  $6 + 2 = 8$ , 6 more by 2, is equal to 8, or summs 8, or is 8.

3  $-$  Lesse by, before a number, is the signe of a number denied, or of a Subducend. as  $8 - 2$ , 8 less by 2, or 2 subducted from 8. then  $8 - 2 = 6$ , 8 less by 2 is equal to 6, or leaves 6, or is 6.

4  $\times$  Into, between two numbers, one before the other, is the note of a Multiplicator multiplied into a multiplicand, as  $3 \times 4$ , 3 multiplied into 4, or 3 into 4 or three times 4, then  $3 \times 4 = 12$ , 3 into 4, makes 12, or is 12.

5 Several numbers signed with  $+$ , or  $+$  &  $-$ , may sometimes be but one factor, and the Factor is distinctly noted, by a comma conveniently placed, as

$$6 + 2 \times 2 = 10 \text{ but } 6 + 2, \times 2 = 16$$

$$6 - 2 \times 2 = 2, \text{ but } 6 - 2, \times 2 = 8$$

$$5, \times 4 + 2 = 30, \text{ but } 5 \times 4, + 2 = 22$$

$$5, \times 4 - 2 = 10, \text{ but } 5 \times 4, - 2 = 18.$$

6 ( ) a Multiply note, with a Figure inscribed, notes an equimultiply to the number signified, by the figure inscribed, that is, it notes the fact, of a number so often given, and then multiplied as there are unites in the number signified, as (2) a Duplicate, (3) a TriPLICATE, 4) a Quadruplicate, (5) a Quintuplicate.

7 A Multiply note, after a number with



## Arithmetical Notes.

with : Trey, before the number, notes the number to be equimultiplicate, to the figure inscribed, as : 3(2) 3 Duplicate. : 3 (3) 3 Triplicate  $= 3 \times 3 \times 3 = 27$  4:3 (2) four times 3 Duplicate  $= 4 \times 3 \times 3 = 36$ . 3:2 (4) 3 times 2 quadruplicate  $= 3 \times 2 \times 2 \times 2 \times 2 = 48$ . 2:2 (3)  $\times 3:2(2) = 6:2(5) = 6 \times 2 \times 2 \times 2 \times 2 \times 2 = 192$ . 2  $\times 4 \times 3 \times 4 = 5:4(2) = 96$ .

8—By, between two numbers, one over the other, is the note of a Dividend, divided by a Divisor, as  $\frac{12}{3}$  12 divided by 3 or 12 by 3, then  $\frac{12}{3} = 4$ , 12 by 3 quotes 4, or is 4. — By also between one number over an other, is the note of a Fraction as  $\frac{2}{3}$ , 2 by 3, that is, two thirds of one, or, a third of 2, or 2 of 3 parts.

9 Three numbers, being noted, with) In after the first, and ( quotes after the second, are noted, to be a Divisor in a Dividend Quoting, as 3) 12 (4. 3 in 12 quotes 4, or three in 12 four times. The Division of Fractions, is best express'd by these notes, as  $\frac{2}{3} \frac{3}{4} \frac{2}{3} \frac{3}{4}$  in  $\frac{3}{4}$  quotes  $\frac{5}{4}$ .

10 : Decimal, before a number, is the note of a Decimal Fraction, as : 2, 2 tenths, : 03, 3 hundredths, 54: 32. 54 and 32 hundredths.

11 ... From, between two numbers, one before the other, is the note of the antecedent terme of a difference, from the consequent, as 3 ... 7 3 from 7. 7 ... 3, 7 from 3.

A 3

12 Db,

# Arithmetical Notes.

12 Db, Defect, before a number, is the note of a defect, as  $3 \cdots 7 = \text{Db } 4$ , 3 from 7 is defect 4.

13 Dp, Excesse, before a number, is the note of an excesse, as,  $7 \cdots 3 = \text{Dp } 4$ , 7 from 3 is excess 4.

14 .. To, between two numbers, one before, or over the other, is the note of the antecedent terme of a rate, to the consequent, as  $1 \cdots 3$ ,

$\overset{1}{\text{or } \cdots}$ , 1 to 3, and  $3 \cdots \overset{3}{1}$ , or  $\cdots \overset{3}{3}$  to 1. so  $2 \cdots \overset{5}{5}$ ,  
 $\overset{3}{3}$  to 5, and  $5 \cdots \overset{2}{2}$ , 5 to 2.

15 Rb, subrate, before a number, is the note of a subrate; as  $1 \cdots 3 = \text{Rb } 3$ , 1 to 3 is subrate 3.

16 Rp, Superrate, before a number, is the note of a Superrate, as,  $3 \cdots 1 = \text{Rp } 3$  3 to 1 is superate 3.

17 :: Cinque, in the middest of foure numbers is the note of foure Arithmetical disjunct proportionals, as,  $2.4 :: 5.3$ , as 2 from 4, so 3 from 5, and they may also be noted thus,  $2 \cdots 4 = 3 \cdots 5$ .

18 :: after more then two numbers, is the note of Arithmetical continuall proportionals.

19 :: Db, Cinque Defect, after more then two numbers, is the note of Arithmetical continuall proportionals in a defect, or in an increasing progression, as,  $3.5.7.9 :: \text{Db}$ .

20 :: Dp.

20 :: Dp, cinque excesse, after more then two numbers, is the note of Arithmetical proportionals in an excesse, or in a decreasing progression, as, 9.7.5.3 :: Dp.

21 :: Cater in the midst of foure numbers is the note of foure Geometrical, disjunct, direct proportionals, as, 6. 2 :: 9. 3. as 6 to 2, so 9 to 3, and they may also be noted thus,  $6 \cdot 2 = 9 \cdot 3$ .

22 :: Sice, in the midst of foure numbers, is the note of foure Geometrical disjunct reverse proportionals, as 9.2 :: 6. 3. as 9 to 2, so reversly 6 to 3.

23 :: after more then two numbers, is the note of Geometrical continuall proportionals.

24 :: Rb, cater Subrate, after more then two numbers, is the note of geometrical continual proportionals in a subrate, or in a subprogression, as, 3.6.12.24 :: Rb.

25 :: Rp, cater superate, after more then two numbers, is the note of geometrical continuall proportionals, in a superrate, or in a super progression, as, 24.12.6.3 :: Rp.








# ARITHMETICK SYMBOLICALL.

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## CHAP. I.

*A Symbol, Signes + and - : a Name,  
a Multinomial.*

1.  Between the Arithmetick of common numbers, and of Figurates, Arithmetick Symbolicall is requisite to be known, as being usefull in both, but especially in the latter.

2 Arithmetick Symbolical is the art of Numeration by Symbols.

3 A Symbol is some letter, or sometimes letters of the A, B C, representing a number either common, or Figurate, with some attribute annexed, as

*Suppose the number be 5 and the Symbol A, the  
Symbol*

## *Arithmetick Symbolical.*

*Symbol represents the number not barely as it is but as it is an Addend, or a Subdend or a Factor, or a Dividend, or a Divisor, or the greater of two numbers &c.*

4 Every Symbol, hath the signe  $+$  more, or  $-$  lesse either exprest, or supposed before it.

5 Every Symbol which hath not  $-$  exprest before it, is supposed to have  $+$  before it.

6 The number, or part of a number, represented by the Symbol, or Symbols after a signe, is called a Name.

7 A number consisting of many names, is called a Multinomial, as

$A + E$  is a Binomial.  $A E + B - C$ , is a Trinomial.

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## **C H A P. II.**

*An Equation by Symbols. Set Symbols in general Numeration.*

1 **A**N Equation represented by Symbols, is a general Theorem for that kinde of Numeration by numbers.

2 Therefore, Arithmetical Theorems may be set down compendiously by Symbols.

3 If the same Symbols be used in severall names of a Multinomiall, or of an equation, it will

it will be convenient to place them still in the same order, as

$AE + AE$ , not  $AE + EA$ .

4 The set Symbols useful in Generall Numeration, are these following;  $S$ , a Summe  $D$ , a Difference.  $F$ , a Fact.  $Q$ , a Quote.

5 A set Symbol is not so tied to the set number, but that sometimes it may represent another number, as

$S$ , is not so tied to represent a summe but that sometimes it may represent a Factor, or some other number.

6 In Generall Numeration, the Symbols of the numbers given, being requisitly signed and noted, are equal to the set Symbol of the number required.

### CHAP. III.

#### *Addition by Symbols.*

**A**ddition connexeth the Symbols given with the signes given as

If  $E$  be added to  $A$ , then

$$A + E = S.$$

$$6 + 2 = 8.$$

If  $2 A$  to  $3 A$ , then

$$3 A + 2 A = 5 A = S,$$

If

If — A to A, then

$$A - A = 0 = S$$

If — 2 A to 5 A, then

$$5 A - 2 A = 3 A = S$$

If — 5 A to 2 A, then

$$2 A - 5 A = -3 A = S$$

If A — E to A + E, then

$$A + E - A = E = 2 A = S$$

$$6 + 4 + 6 - 4 = 6 + 5 = 12$$

If — A + E to A + E, then

$$A + E - A + E = 2 E = S$$

$$6 + 4 - 6 + 4 = 4 + 4 = 8$$

### CHAP. III.

*Subduction connecteth the Symbols given with all the signs of the Subducend changed, as*

If E be subducted from A, then

$$A - E = D$$

$$8 - 2 = 6$$

If A from 3 A, then

$$3 A - A = 2 A = D$$

If 2 A from 5 A, then

$$5 A - 2 A = 3 A = D.$$

If — A from A, then

$$A + A = 2 A = D.$$



If  $— 2 A$  from  $5 A$ , then

$$4 A + 2 A = 7 A = D$$

If  $5 A$  from  $2 A$ , then

$$2 A — 5 A = — 3 A = D.$$

If  $A — E$  from  $A + E$ , then

$$A + E — A + E = 2 E = D$$

$$8 + 5 — 8 + 5 = 6 + 5 = 13$$

If  $— A + E$  from  $A + E$  then

$$A + E + A — E = 2 A = D$$

$$8 + 6 + 8 — 6 = 8 + 8 = 16$$

## CHAP. V.

### *Multiplication by Symbols.*

1. **M**ultiplication connexeth the Symbolical Factors, with  $\times$  into between them, as  
If  $AB$  be multiplied into  $EG$ , then

$$AB \times EG = F$$

$$21 \times 32 = 672.$$

2. If a single letter, be the Symbol of Each Factor, the note  $\times$  is commonly omitted, as

If  $A$  be multiplied into  $E$ , then

$$AE = F$$

$$4 \times 3 = 12.$$

If

If 2 A into 3 A, then

$$6 A A = F.$$

$$6 \times 4 \times 4 = 96.$$

3 A Multiplicat note after a Symbol, notes the Symbol to be equimultiplicat, to the figure inscribed.

Therefore, the same Symbol may compendiously be set down often in a Fact by a multiplicat note after the Symbol, as

$$6 A A = 6 A (2) = F$$

$$6 \times 4 \times 4 = 6 : 4 (2) = 96$$

$$A \times A (2) = A (3) = F$$

$$2 \times : 2 (2) = : 2 (3) = 8$$

$$A (2) \times A (3) = A (5) = F$$

$$: 2 (2) \times : 2 (3) = : 2 (5) = 32$$

$$A E \times A E = A (2) E (2) = F$$

$$3 \times 2 \times 3 \times 2 = : 3 (2) \times : 2 (2) = 36.$$

5 If the Symbolical Factors have the same signe, the partiall Fact is affirmed: If they have contrary signes it is denied, as

$$B \times A + E = B A + B E = F$$

$$2 \times 5 + 3 = 2 \times 5 + 2 \times 3 = 16$$

$$B \times A - E = B A - B E = F$$

$$2, \times 5 - 3 = 2 \times 5 - 2 \times 3 = 4$$

$$A + E \times A + E = A (2) + 2 A E + E (2) = F$$

$$5 + 3 \times 5 + 3 = : 5 (2) + 2 \times 5 \times 3 + : 3 (2) = 64$$

$$A - E \times A - E = A (2) - 2 A E + E (2) = F$$

$$5 - 3 \times 5 - 3 = : 5 (2) - 2 \times 5 \times 3 + : 3 (2) = 4$$

$$A +$$

$$A + E \times A - E = A(2) - E(2) = F$$

$$5 + 3 \times 5 - 3 = 5(2) - 3(2) = 16$$

$$B + 1 \times A = B A + A = F$$

$$4 + 1 \times 3 = 4 \times 3 + 3 = 15$$

$$B - 1 \times A \times E = B A E - A E = B A - A,$$

$$\times E = B E - E. \times A = F.$$

$$5 - 1 + 3 \times 2 = 5 \times 3 \times 2 - 3 \times 2 = 5 \times 3 - 3,$$

$$\times 2 = 5 \times 2 - 2, \times 3 = 24.$$

6 Multinomial Factors, may be written one under the other, as in common multiplication; and the partial facts may be written like common partial facts, only the Symbolical multiplication, proceeds most conveniently from the left hand, as

$$A + E \times$$

$$A + E$$

---


$$A(2) + A E$$

$$+ A E + E(2)$$

---


$$A(2) + 2 A E + E(2) \times$$

$$A + E$$

---


$$A(3) + 2 A(2) E + A E(2)$$

$$+ A(2) E + 2 A E(2) + E(3)$$

---


$$A(3) + 3 A(2) E + 3 A E(2) + E(3)$$

CHAP. VI.  
*Division by Symbols.*

**I.** Division sets the Symbolical Dividend over the Divisor with — By between them, as

If A be divided by E, then

$$\frac{A}{E} = Q. \frac{6}{2} = 3$$

If BA by E, then

$$\frac{BA}{E} = Q. \frac{3 \times 4}{2} = 6$$

$$\frac{A+E}{13} = \frac{A}{13} + \frac{E}{13} = \frac{6+4}{13} = \frac{6}{13} + \frac{4}{13} = 5$$

2 How many times the same Number is given more in the Dividend then in the Divisor, just so many times it is received by the quote: therefore if it be equal times given in both, it is as many times rejected, as

$$\frac{AE}{E} = A. \frac{3 \times 2}{2} = 3. \frac{BAE}{AE} = B. \frac{3 \times 4 \times 2}{4 \times 2} = 3$$

B



$$\frac{AB+BE}{A+E} = B. \frac{4 \times 5 + 4 \times 3}{5+3} = 4$$

$$\frac{AB-EB}{A-E} = B. \frac{5 \times 4 - 3 \times 4}{5-3} = 4$$

$$\frac{2BA-BE}{2A-E} = B. \frac{2 \times 4 \times 5 - 4 \times 3}{2 \times 5 - 3} = 4$$

$$\frac{6A(2)}{2A} = 3A. \frac{6:4(2)}{2 \times 4} = 3 \times 4 = 12$$

$$\frac{A(5)}{A(3)} = A(2). \frac{1:3(5)}{2(3)} = 2(2), \text{ or } \frac{3^2}{8} = 4$$

$$\frac{BA+A}{B+A} = A+A. \frac{3 \times 2 + 2A}{3+1} = 2+2.$$

B

CHAP.

# CHAP. VII.

## Reductions and Numerations of Fractions by Symbols.

1. **A** Mixt number reduced to an improper Fraction.

$$B + \frac{E}{A} = \frac{BA + E}{A} \quad 2 + \frac{3}{5} = \frac{2 \times 5 + 3}{5}$$

$$B + \frac{CE}{A} = \frac{BA + CE}{A} \quad 2 + \frac{3 \times 5}{16} = \frac{2 \times 16 + 3 \times 5}{16}$$

2. An improper Fraction reduced to a mixt number.

$$BA + \frac{E}{A} = B + \frac{E}{A} \quad \frac{2 \times 5 + 3}{5} = 2 + \frac{3}{5}$$

$$\frac{BA + CE}{A} = B + \frac{CE}{A} \quad \frac{2 \times 16 + 3 \times 5}{16} = 2 + \frac{3 \times 5}{16}$$

3. A Fraction contracted, or reduced to the least terms.

A

If the Fraction be  $\frac{\quad}{2A}$ , then the greatest com-

mon divisor is A, and then

$$A \left\{ \frac{A}{2A} \left( \frac{1}{2} \right) \quad 3 \left( \frac{1}{2} \right) \right. \\ \left. \right\} \frac{1}{2} \left( \frac{1}{2} \right) \quad 3 \left( \frac{1}{2} \right) \left( \frac{1}{2} \right)$$

$$3A \left\{ \frac{6A}{3A(2)} \left( \frac{2}{A} \right) \quad 3 \times 5 \right\} \frac{6 \times 5}{3 \times 5 (2)} \left( \frac{2}{5} \right)$$

4. Different-named Fractions, reduced to cognominals, or Same-named, and withall added and Subducted.

$$\frac{A}{B} + \frac{E}{G} = \frac{AG+EB}{BG} \quad \frac{7}{9} + \frac{3}{5} = \frac{7 \times 5 + 3 \times 9}{9 \times 5}$$

$$\frac{A}{BC} - \frac{E}{BG} = \frac{AG-EC}{BCG} \quad \frac{9}{2 \times 5} - \frac{4}{2 \times 3} = \frac{9 \times 3 - 4 \times 5}{2 \times 5 \times 3}$$

$$\frac{A}{B} \times \frac{E}{G} + \frac{I}{K} = \frac{AGK+EBK+IBG}{BGK}$$

$$\frac{4}{5} + \frac{6}{7} + \frac{8}{9} = \frac{4 \times 7 \times 9 + 6 \times 5 \times 9 + 8 \times 5 \times 7}{5 \times 7 \times 9}$$

B 2

Multi-

## 5. Multiplication of Fractions.

B E BE 2 5 2X5 10

$$+ \times = 1, \quad + \times = 7, \quad = 1$$

C A CA 3 7 3~~X~~7 21

E B B E - A E E - A

$$x_1 = 1, x_2 = 1, x_3 = 1$$

A E A A B B A E

3 5 5 3 4 3 3 4 1

—X—=—X—=—X—=—

4 3 4 4 5 5 4 3

B E BE: 2 3 2X3

$\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

I A A I 8 8

100 E 13

$$A \cdot X = E, 3 \cdot X = 2.$$

A B AB 6 4 6X

$$X_B = A \quad X_4 = 6 \quad X_5 =$$

C C = 2 7 2 2

## 6. Divisions of Fractions.

C 1A7BE 274731X4

一一一

**B/EVCA 3) 5(2X5**

1



$$\frac{E}{1} = \frac{B}{A} \left( \frac{B-3}{EA+1} \right)^2 \left( \frac{2}{8n3} \right)^8$$

$$\begin{array}{c} E ) \overline{AB} ( A(2) \overline{B} \cdot 2 ) 3 \times 4 ( : 3(2) \times 4 \\ \hline 4 ) \cdot 1 ( : E \quad 3 ) \quad 1 ( : 2 \end{array}$$

$$\frac{A}{B} \cdot \frac{A}{C} \cdot \frac{(B \cdot A)}{C} \cdot \frac{A}{(C \cdot R)} \cdot \frac{C}{(C \cdot C)} \cdot \frac{B}{(B \cdot B)} \cdot \frac{A}{(B \cdot A)} \cdot \frac{A}{(C \cdot A)}$$

$$\begin{array}{c} 3 \mid 3 \mid 4 \\ \hline 4 \mid 5 \mid 5 \end{array} \cdot \begin{array}{c} 3 \mid 3 \mid 5 \\ \hline 5 \mid 4 \mid 4 \end{array} \cdot \begin{array}{c} 4 \mid 5 \mid 5 \\ \hline 3 \mid 3 \mid 4 \end{array} \cdot \begin{array}{c} 5 \mid 4 \mid 4 \\ \hline 3 \mid 3 \mid 5 \end{array}$$

## CHAP. VIII.

*Theorems directing the inference of new Equations,  
from an Equation given. The ground  
of Alligation.*

1. IF the same number be added to, or subducted from both parts of an Equation, the Summes and the Residues will give new Equations, as

$6 + 4 = 10$        $6 + 4 + 2 = 10 + 2$       (S-B) If

If  $A + E + B = S + B$ , or  $A + E - B = S - B$   
then  $A + E = S$ .

2 Therefore, if a number, with the signe changed, be removed from one part of an Equation, to the othes, there shall be an Equation still, as

If  $A + E = S$ , then  $A = S - E$ , &  $E = S - A$ .  
 $6 + 4 = 10$ .

If  $A - E = D$ , then  $A - D = E$ , &  $A = E + D$   
 $6 - 4 = 2$ .

3 If the same number multiply or divide both parts of an Equation, the facts and the quotes will give new Equations, as

If  $A + E = S$ , then  $AB + EB = SB$ ,  
 $6 + 4 = 10$                        $6 \times 2 + 4 \times 2 = 10 \times 2$

$$\begin{array}{ccccccc} \& A & E & S & . & 6 & 4 & 10 \\ \text{--} & + & \text{--} & = & \text{--} & + & \text{--} & + & \text{--} & \text{--} \\ B & . & B & B & & 2 & 2 & & 2 \end{array}$$

4 Therefore, if a Division in a name of an Equation, multiply all the names, the facts will give a new Equation, higher then the former, as

$$\begin{array}{c} E \qquad \qquad \qquad A \\ \text{--} + C + D = G + \text{--} \\ B \qquad \qquad \qquad B \end{array}, \text{ then}$$

$$E + BC + 13D = BG + A.$$

If

If  $\frac{4}{3} + 3 + 5 = 6 + \frac{8}{2} = 10$ , then

$4 + 2 \times 3 + 2 \times 5 = 2 \times 6 + 8 = 20$

If  $A + B = \frac{S}{A(2)}$ , then  $A(3) + B A(6) = S$

If  $2 + 3 = \frac{20}{2(2)} = 5$ , then  $2(3) + 3 : 2(2) = 20$

5. &, If a Factor in a name of an Equation, divide all the names, the quotes will give a new Equation, lower then the former, as

If  $B A(3) = S$  then  $A(3) = \frac{S}{B}$

If  $3 : 2(3) = 24$  then  $:2(3) = \frac{24}{3} = 8$ .

If  $A(4) + B A(3) = S A(2)$ , then  $A(2) + B A = S$

If  $:2(4) + 3 : 2(3) = 10 : 2(2)$ , then  $:2(2) + 3 \times 2 = 10$ .

6. If  $B - A \times P = A \times P - C$ , what is P?

First,  $BP - AP = AP - AC$ ,

then  $AC = 2AP - BP$ .

& then  $\frac{AC}{2A-B} = P$ .

B 4

If

If  $S = B \text{ --- } 1 \times C \times D$ , what is B?

$$24 = B \text{ --- } 1 \times 3 \times 2.$$

First  $B \text{ --- } 1 \times 3 \times 2 = B \times 3 \times 2 \text{ --- } 3 \times$

then  $24 \div 3 \times 2 = B \times 3 \times 2,$

$$24 \div 3 \times 2$$

$$\& \frac{\quad}{3 \times 2} = 5 = B$$

$$3 \times 2$$

7 The ground of Alligation exprest by Symbols.

$$A \times B + C = A + B \times C + A \text{ --- } C \times B =$$

$$= A \text{ --- } 3 \times + 1 + C \times 3 = F$$

$$6 \times 3 + 1 = 6 + 3 \times 2 + 6 \text{ --- } 2 \times 3 =$$

$$6 \text{ --- } 3 \times 2 + 6 + 2 \times 2 = 30.$$

## CHAP. IX.

*Arithmetical and Geometrical dis-junct proportion; The first and second rule of partnership. The Double Rule.*

1 IN any kind of proportion, the Symbol of the proportional required is P.

2. In Arithmetical dis-junct proportion,

If A, B & C, be given, then  $B + C \text{ --- } A = P$

$$2, 4, 3.$$

$$1 \text{ --- } 4 + 3 \text{ --- } 2 = 5$$



3. If  $A.B :: C.P$ . then  $A.C :: B.P$  &

$\begin{matrix} 2. & 4. & 3. & 5. \end{matrix}$

$\times B + C = A + P.$

4. Therefore by the second Theorem of the eighth chapter  $B + C \rightarrow A = P$ , &  $B + C \rightarrow P = A$  &  $A + P \rightarrow B = C$ , &  $A + P \rightarrow C = B$ .

5. In Geometrical dis-junct direct proportion, If  $A, B$ , &c. be given, then  $\frac{BC}{A} \Rightarrow P. \frac{2 \times 2}{6} = 3$

$\begin{matrix} 2, & 2, & 9, \end{matrix}$

6 If  $A.B :: C.P$ , then  $A.C :: B.P$ , &

$\begin{matrix} 6. & 2. & 9. & 3. \end{matrix}$

$BC = AP.$

7. Therefore, by the fifth of the eighth chap.

$\frac{BC}{A} = P, \& \frac{BC}{P} = A, \& \frac{AP}{B} = C, \& \frac{AP}{C} = B.$

8.  $A.E :: A.B.EB :: \dots$

$\begin{matrix} A & E \\ B & B \end{matrix}$

$6.4 :: 6 \times 2.4 \times 2.$

9. In Geometrical dis-junct reverse proportion.

If

If A, B, & C, be given, then  $\frac{AB}{C} = P. \frac{3 \times 4}{2} = 6.$

10. If A. B :: C. P. then C. B :: A. P.  
 $3. 4 :: 2. 6 \quad 2. 4 :: 2. 6$

11. The first rule of Partnership.

If  $C + D + G = A$

$10 + 6 + 4 = 20$ , then

A. B :: C. P

$20. 40 :: 10. 20$

1. 2

:: D. P

6 12

:: G. H

4 8

12. The Double Rule

A. C. B :: E. G. P

$2 \times 3. 4 :: 5 \times 6. 20$

13. The second Rule of Partnership:

If  $CD + GH + MN = A$

$2 \times 3 + 4 \times 5 + 6 \times 7 = 68$

$6 + 20 + 42$ . then

A. B :: C. D. P

$68 \quad 136 :: 2 \times 3. 12$

:: G. H. P

$4 \times 5. 40$

:: M. N. P

$6 \times 7. 84$

6.

CHAP. X.

*Arithmetical Progression.*

1. Symbols common to Arithmetical, and Geometrical progression, are **A**, the first terme, **B**, the second, **Z** the last, **M** the name of the last terme but one, **N** the name of the last terme; **S** the summe of the progression.

2. Symbols peculiar to Arithmetical progression, are, **D** a Difference, **Db** a Defect, **Dp** an Excesse.

3. In Arithmetical continual proportion, If **A** and **B** be given, then  $B + B - A = P$ .

$$2, \quad 4 \quad 4 + 4 - 2 = 6$$

4. **A. B. 2B - A. 3B - 2A. 4B - 3A & so on ::**

$$\begin{array}{ccccccc} 3.5.2 & \times 5 & - & 3.3 & \times 5 & - & 2 \times 3.4 \times 5 - 3 \times 3 \\ 3.5. & 7 & & 9. & & & 11 \end{array}$$

$$\begin{array}{ccccccc} 11.9.2 & \times 9 & - & 11.3 & \times 9 & - & 2 \times 11.4 \times 9 - 3 \times 11 \\ 11.9. & 7. & & 5 & & & 3 \end{array}$$

5. If **A**, **B**, **C**, and so on ::, then **A** with **Db**, or **Dp**, or with **B**, being given, they give the termes following, for

$$6. \quad A + Db = B. \quad B + Db = C. \text{ and so on,}$$

$$3 + 2 = 5. \quad 5 + 2 = 7.$$

7 A

7.  $A - Dp = B. B - Dp = C.$  and so on  
 $11 - 2 = 9. 9 - 2 = 7.$

(and so on

8.  $B + B - A = C. B + C - A = D. B + D - A = E.$   
 $5 + 5 - 3 = 7. 5 + 7 - 3 = 9. 5 + 9 - 3 = 11.$   
 $9 + 9 - 11 = 7. 9 + 7 - 11 = 5. 9 + 5 - 11 = 3.$

9.  $A \dots Z = D \times M.$

10. Therefore,  $Db$ , or  $Dp$ ,  $M$  &  $A$ , being given they give  $Z$ , for

$A + Db \times M = Z. \& A - Dp \times M = Z$   
 $3 + 2 \times 4 = 11. \& 11 - 2 \times 4 = 3.$

11.  $A, Z$ , &  $N$ , being given, they give  $S$ . for

$A + Z \times \frac{N}{2} = \frac{A + 2}{2} \times N = S.$

$3 + 11 \times \frac{5}{2} \text{ or } \frac{3 + 11}{2} \times 5 = 36.$



# CHAP. XI.

## Geometrical Progression.

1. Symbols peculiar to Geometrical progression, are G the Antecedent of a Rate, H the consequent, D the Difference of the two terms; R a Rate Rb a Subrate, Rpa Superr te. RM the Rate equimultiplied to the name of the last terme but one. RN the rate equimultiplied to the name of the last terme.

2. In Geometrical continuall proportion.

$$\text{If A \& B be given, then } \frac{BB}{A} = P. \frac{6 \times 6}{3} = 12$$

$$3. A, B. \frac{B(2)}{A} \cdot \frac{B(3)}{A(2)} \cdot \frac{B(4)}{A(3)} \text{ and so on: :}$$

$$3. 6. \frac{6(2)}{3} \cdot \frac{6(3)}{3(2)} \cdot \frac{6(4)}{3(3)} ; :$$

$$3. 6. \frac{12}{3} \cdot \frac{24}{3(2)} \cdot \frac{48}{3(3)}$$

Arithmetick Symbolical.

$$\begin{array}{r}
 48. 24. \quad \frac{24(2)}{48} \quad \frac{24(3)}{48} \quad \frac{25(4)}{48} \\
 48. 24. \quad \frac{48}{12} \quad \frac{48(2)}{6} \quad \frac{48(3)}{3}
 \end{array}$$

4. If A, B, C, and so on :: then A with & H, or with Rb, or Rp, or with B, being given, they give the termes following, for

$$5. \frac{HA}{G} = B. \frac{HB}{G} = C. \frac{HG}{G} = D \text{ and so on.}$$

$$\text{If } G = 2. A = 5. A = 8. \text{ then } \frac{5 \times 8}{2} = 20$$

$$\frac{5 \times 20}{2} = 50. \frac{5 \times 50}{2} = 125.$$

$$6. RbA = B. RbB = C. RbC = D, \text{ and so on}$$

$$\text{If } Rb = \frac{5}{2} = 2.5, A = 8, \text{ then } \frac{5}{2} \times \frac{8}{1} = 20$$

$$\frac{5}{2} \times \frac{40}{2} = \frac{200}{4}. \frac{5}{2} \times \frac{200}{4} = \frac{1000}{8} = 125$$

or

$$\text{Or } \frac{5}{2} \times \frac{8}{1} = \frac{40}{2} = 20. \frac{5}{2} \times \frac{20}{1} = \frac{100}{2} = 50$$

$$\frac{5}{2} \times \frac{50}{1} = \frac{250}{2} = 125.$$

$$\text{Or } 2:5 \times 8 = 20. 2:5 \times 20 = 50. 2:5 \times 50 = 125$$

$$7. \frac{B}{R_p} = B. \frac{B}{R_p} = C. \frac{C}{R_p} = D, \text{ and so on.}$$

$$\text{If } R_p = \frac{5}{2} = 2:5. A = 125, \text{ then}$$

$$\frac{5}{2} \Big) 125 \left( \frac{250}{5} \cdot \frac{5}{2} \Big) 250 \left( \frac{500}{5} \cdot \frac{5}{2} \Big) 500 \left( \frac{1000}{25} \right) 125$$

$$\text{Or } \frac{5}{2} \Big) 125 \left( \frac{250}{5} = 50 \cdot \frac{5}{2} \Big) 50 \left( \frac{100}{5} = 20$$

$$\frac{5}{2} \Big) 20 \left( \frac{40}{5} = 8.$$

Or

$$\text{or } \frac{125}{2:5} = 50 \cdot \frac{50}{2:5} = 20 \cdot \frac{20}{2:5} = 8.$$

$$8. \frac{BB}{A} = C. \frac{BC}{A} = 20. \frac{BD}{A} = E \text{ \& so on.}$$

$$\text{If } A=8. B=20, \text{ then } \frac{20 \times 20}{8} = 50. \frac{20 \times 50}{8} = 125$$

$$9. A \cdot Z = RM.$$

If  $A=8. Z=125.$  or  $A=125. Z=8.$  and if

$$M=3. R = \frac{5}{2} = 2.5. \text{ then } R(2) = \frac{25}{4} = 6.25$$

$$R(3) = RM = \frac{125}{8} = 15.625, \text{ and then}$$

$$8 \cdot 125. \text{ or } 125 \cdot 8 = \frac{125}{8} = 15.625.$$

10. Therefore  $Rb$ , or  $Rp$ ,  $M$ , &  $A$  being given, they give  $Z$ , for

$$11. RbM \times A = Z, \text{ \& then } \frac{Z}{RbM} = A. \text{ \& } \frac{Z}{A} = RbM$$

IF



125  
If RbM =  $\frac{125}{8}$ . A = 8, then Z = 125, for

$$\frac{125}{8} \times \frac{8}{1} = \frac{125}{1} \quad \& \quad \frac{125}{8} \left| \frac{125}{8} \right| \frac{8}{1} \left| \frac{8}{1} \right| \frac{125}{1} \left| \frac{125}{8} \right|$$

A

12.  $\frac{A}{RbM} = Z$ , and then RbM  $\times$  Z = A.

If RbM = 15:625 and A = 125, then

$$\frac{125}{15:625} = 8, \text{ and then } 15:625 \times 8 = 125.$$

13. A, B, and Z, of a subprogression being given, they give S, for

B, S - Z = A, S - A, then BS - BZ = AS - AA, and  
BZ - AA

BS - AS = BZ - AA, and then  $\frac{BS - AS}{B - A} = S.$

If A = 3, B = 6, Z = 24, then S = 45, for

6  $\times$  45 - 24 = 3  $\times$  45 - 3, then

6  $\times$  45 - 6  $\times$  24 = 3  $\times$  45 - 3  $\times$  3, and

6  $\times$  45 - 3  $\times$  45 = 5  $\times$  24 - 3  $\times$  3, & then

C

6  $\times$

$$\frac{6 \times 24 + 3 \times 3}{6 + 3} = 45.$$

14. In a Subduple progression  $Z + Z - A = S$   
 $24 + 24 - 3 = 45$

15. In a subprogression  $RN - 1 \times G \times A = D \times S.$

$$16. \text{Therefore } \frac{RN - 1 \times G \times A}{D} = S \& \frac{D \times S}{RN - 1 \times G} = A$$

If  $Rb = 2;5$ .  $N = 4$ , then  $R(4) = RN = 39:0625$ . &  $RN - 1 = 38:0625$ . & if  $G = 2$ .  $D = 3$ .  $A = 8$ , then  $RN - 1 \times G = 76:125$  &  $76:125 \times 8 = 609$ . therefore  $S = 203$

$$\text{for, } \frac{609}{3} = 203 = S \& \frac{609}{76:125} = 8 = A.$$

17.  $\frac{S}{RbN}$  = of a given progression, is the

first terme of a new progression, in the same substrate of one terme more, and the Symbol of it

it is E, and the last term of this new progression is S given.

If in the given progression,  $Rb = 2$ .

$N = 4$ .  $RbN = 16$ .  $S = 45$ ; then in the

new progression  $N = 5$ .  $E = \frac{45}{16}$ ; and the

terms are

$$\frac{45}{16}, \frac{90}{16}, \frac{180}{16}, \frac{360}{16}, \frac{720}{16} = 45$$

$$\text{Or } \frac{45}{16}, \frac{45}{8}, \frac{45}{4}, \frac{45}{2}, \frac{45}{1}$$

$$\text{Or } 2:8:125. 5:625. 11:25. 22:5. 45.$$

$$17. \frac{S}{RbN} = E, \text{ and consequently } S = RbN \times E,$$

and because  $D \times RbN = 1 \times G \times A$ , therefore  $RbN = 1 \times G \times A = D \times RbN \times E$ .

If  $G = 1$ .  $D = 1$ .  $RbN = 15$ .  $A = 3$ , then

$$15 \times 1 \times 3 = 1 \times 16 \times \frac{45}{16} = 45.$$

## CHAP. XII.

## Anatocisme.

1. Symbols usefull in the computation of Anatocisme, are R. t. Rt. D. Pr. Z. Pe. S.

2. R. a set rate for an equal time.

3. t, a given number of equal times, whether they be yeares, halfe yeares, quarters, Monthis, or dayes.

4 Rt, the Rate equimultiplied to a given number of equall times.

5. D, the gaine of 1<sup>lb</sup> for an equal time, or, at the end of one equall time.

6. Pr, a present payment, or a loane, or the present price of an Amount payable at the end of a given number of equal times.

7. Z the amount from a present payment at the end of a given number of equal times.

8. Pe; a Pension to last a given number of equal times.

9. S, the Amount from a Pension, at the end of a given number of equal times.

10. Three Theorems represented by Symbols follow, by which the usual problems concerning Anatocisme are resolved, and by which the tables for the computation of Anatocisme are made.

II. The



11. The first Theorem is,  $Rt \times Pr = Z$

$$\text{therefore } \frac{Z}{Rt} = Pr,$$

12. The second Theorem is  $Rt - 1 \times Pe = D \times S$

$$\text{therefore } \frac{Rt - 1 \times Pe}{D} = S, \& \frac{D \times S}{Rt - 1} = Pe.$$

13 The third Theorem is  $D \times Rt \times Pr = Rt - 1 \times Pe.$

$$\text{therefore } \frac{Rt - 1 \times Pe}{D \times Rt} = Pr, \& \frac{D \times Rt \times Pr}{Rt - 1} = Pe.$$

### Tables of

14 Amounts from present payments } lb  
are made by ————— }  $Rt \times 1$

15. Present payments of Amounts } lb  
from present payments by ————— }  $\frac{1}{Rt}$

16 Amounts

16. Amounts from Pensions by  $\frac{Rt - 1}{D}$

17. Pensions of Amounts from Pensions by  $\frac{D}{Rt - 1}$

18. Present prices of Pensions by  $\frac{Rt - 1}{D \times Rt}$

19. Pensions of present prices by  $\frac{D \times Rt}{Rt - 1}$

THE END.

